GREEK & ROMAN ATHLETICS (01:190:309:01): T. Corey Brennan (Dept. of Classics)

CAC SC-123, TUESDAY & THURSDAY 2.50-4.10pm, Spring 2016. Index = 18303

Office hours = Tue 10.00-11.00am, Thu 11.30am-12.30pm + by appt. Office = Ruth Adams Building 007; tel. 848.932.3823; email = tcbr@rci.rutgers.edu

Required texts (all in RU Bookstore):
Also: short articles and occasional supplementary materials to be posted on Sakai

Requirements: paper (suggested length 5 pages = 1250 words) + midterm and non-cumulative final. Grade = paper (30%), midterm (30%) and final (40%).

Paper: open topic on any aspect of ancient sport, including relevance to the modern era.

Grading equivalents: 59 or below = F; 60-69 = D; 70-75 = C; 76-79 = C+; 80-85 = B; 86-89 = B+; 90 or above = A.

Schedule of lectures and readings:
I. 19 JANUARY TUESDAY Introduction and organization

II. 21 JANUARY THURSDAY The earliest days of Greek athletics; the athletic body: Miller Athletics pp. 11-30; Miller Arete pp. 1-22

III. 26 JANUARY TUESDAY The crown competitions; intro to Bacchylides and Pindar: Miller Athletics pp. 31-86; Arete pp. 63-80

IV. 28 JANUARY THURSDAY The crown competitions; intro to Bacchylides and Pindar: Miller Athletics pp. 31-86; Arete pp. 63-80 (continued)

V. 2 FEBRUARY TUESDAY Running: Miller Arete pp. 23-27; Wrestling, Boxing: Miller Arete pp. 27-37; Pancration, Pentathlon: Miller Arete pp. 37-50; Equestrian contests: Miller Arete pp. 50-57; Contests for music, literature, acting, painting, medicine, beauty: Miller Arete pp. 57-62

VI. 4 FEBRUARY THURSDAY The sites of the crown competitions: Miller Athletics pp. 87-112; Arete pp. 63-80

VII. 9 FEBRUARY TUESDAY The Olympic Games, 300 BC reconstructed: Miller
**Athletics pp. 113-128; Arete pp. 89-104**

**VIII. 11 FEBRUARY THURSDAY** The money games at Epidauros, Athens, Larissa and Sparta: Miller *Athletics* pp. 129-149; *Arete* pp. 81-88

**IX. 16 FEBRUARY TUESDAY** Women in athletics; athletes and heroes: Miller *Athletics* pp. 150-165; *Arete* pp. 105-119; Sport and recreation: Miller *Athletics* pp. 166-175; *Arete* pp. 120-125

**X. 18 FEBRUARY THURSDAY** The gymnasion, athletics, and education: Miller *Athletics* pp. 176-195; *Arete* pp. 126-152

**XI. 23 FEBRUARY TUESDAY** The spread of Greek athletics in the Hellenistic and Roman periods: Miller *Athletics* pp. 196-206; *Arete* pp. 153-164

**XII. 25 FEBRUARY THURSDAY** Amateurism and professionalism, nationalism and internationalism; ideals and Realities: Miller *Athletics* pp. 207-240; *Arete* pp. 165-199

**XIII. 1 MARCH TUESDAY** Amateurism and professionalism, nationalism and internationalism; ideals and Realities: Miller *Athletics* pp. 207-240; *Arete* pp. 165-199 (continued)

**XIV. 3 MARCH THURSDAY** MIDTERM

**XV. 8 MARCH TUESDAY** Politics of the Roman Arena: Futrell 1-51

**XVI. 10 MARCH THURSDAY** Amusing the masses II: other entertainment centers (including, baths, bathing, swimming): Futrell pp. 52-83

**XVII. 22 MARCH TUESDAY** A day at the games: Futrell pp. 84-119

**XVIII. 24 MARCH THURSDAY** Chariot racing I: Futrell pp. 189-221

**XIX. 29 MARCH TUESDAY** Chariot racing II: Futrell pp. 189-221 (continued)

**XX. 31 MARCH THURSDAY** Life of the Gladiator I: Futrell pp. 120-159

**XXI. 5 APRIL TUESDAY** Life of the Gladiator II: Futrell pp. 120-159 (continued)

**XXII. 7 APRIL THURSDAY** Christians and the Arena: Futrell pp. 160-188

**XXIII. 12 APRIL TUESDAY** Modern Olympics I: Origins; Athens 1896 through Amsterdam 1928: Guttmann pp. 7-50

**XXIV. 14 APRIL THURSDAY** Modern Olympics II: Los Angeles 1932, Berlin 1936: Guttmann pp. 50-71
XXV. 19 APRIL TUESDAY Modern Olympics III: London 1948 through Rome 1960: Guttmann pp. 73-106


XXVII. 26 APRIL TUESDAY Modern Olympics V: Moscow 1980 through Rio 2016: Guttmann pp. 149-204

XXVIII. 28 APRIL THURSDAY: Learning from London 2012. PAPER DUE

XXIX. 6 MAY FRIDAY: FINAL EXAM 12.00-3.00 PM in our regular classroom SC-123 (CAC)

Core curriculum
This course is certified for Core learning goal HST

Areas of inquiry: Historical Analysis (HST)
—Explain the development of some aspect of a society or culture over time, including the history of ideas or history of science.
—Employ historical reasoning to study human endeavors.

Current Academic Integrity Policy
Violations include: cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity.

Exam makeup policy
One makeup for midterm (strongly discouraged) is offered by prior arrangement, and takes short and long essay form.