**01:580:202 INTERMEDIATE LATIN PROSE: CICERO**

Fall 2015, Index 03265

MW 5:35 PM - 6:55 PM, Ruth Adams Building 110A

Instructor: Brian Hill, Email: brian.p.hill@rutgers.edu

Office Hours: Ruth Adams 015, Cook/Douglass, MW 7-8pm and by appointment

I. COURSE DESCRIPTION

In this course students will graduate from the basics of Latin grammar to unadulterated and authentic Latin prose, ultimately focusing on Cicero’s speeches *In Catilinam* 1, 2, and 4. Through course readings, students will come to identify and evaluate the intricacies and stylistic flourishes of Rome’s most famous statesman and orator. Students will pay careful attention to the grammar, syntax, and vocabulary of course texts and examine Latin prose more closely, honing skills in identification and translation with occasional readings at sight. Prerequisite: Latin 01:580:102 or equivalent.

II. REQUIRED TEXTS

This course will be organized around two principal texts. For the first sessions we will briefly review the grammar and syntax of the Latin language on which the rest of the course will be built. The text for these early sessions (Charles Jenney, Jr., *Scudder’s Second Year Latin*) will be accessible via the course Sakai site and thus will not be required for purchase. The only text that must be purchased, and the text which will garner the bulk of our attention this term, is that of **Susan Shapiro, *O Tempora! O Mores! Cicero’s Catilinarian Orations* (ISBN 9780806136622)**. Bring this text with you to each class.

III. RECOMMENDED TEXTS

I will not require the purchase of the following texts, but it is recommended that you also obtain both a grammar and a dictionary. One of each is recommended below:

J.H. Allen and J.B. Greenough, *Allen and Greenough’s New Latin Grammar* (ISBN 9780486448060)

D.P. Simpson, *Cassell’s Latin Dictionary* (ISBN 9780025225800)

IV. GRADING

10% Attendance and promptness, Homework, Class Participation

20% Quizzes (2 Quizzes worth 10% each) [Seen passage, Vocabulary, Syntax]

30% Midterm Exam [Seen passage; Questions about seen passage; Unseen passage]

40% Final Exam [2 of 3 Seen passages; Questions about passages; Unseen passage]

V. ATTENDANCE AND PROMPTNESS

3 unexcused absences will result in a lowering of final course grade by one level (e.g., from B+ to B). 3 tardy arrivals (i.e., arrival 7 or more minutes after the start of class period) equate to an unexcused absence. Only a documented emergency will be accepted as an excused absence.

VI. STUDENT DOs AND DON’Ts:

* DO complete each assignment before the meeting listed beside it on the schedule. For 10/19, e.g., read Cic. *In Cat*. 1.21-25 before that class period so that you are prepared to go over it together in that 10/19 session.
* DO ask questions! Asking questions in class is always welcome and usually beneficial to more than just the student asking the question in the first place.
* DON’T bring a written translation to class. You will need to have completed the assignment before class, but you don’t need to read from a prepared write-up to prove to me that you’ve done the assignment beforehand.
* DON’T be afraid to make a mistake in class. When we go over material together, I am not grading every tiny detail of your performance on the spot. I am much more interested in your effort, your engagement, and your progress.

VII. POLICY NOTES

As always, students should familiarize themselves with the university’s policies on plagiarism and academic integrity (http://academicintegrity.rutgers.edu/academic-integrity-policy). In addition, any students in need of accommodation due to disability should see me at the start of term.

VIII. COURSE SCHEDULE

Assignments are to be read before the class period of the date listed beside them. The entry Mon. 10/19 Cic. *In Cat*. 1.21-25, for instance, means that students are to have read Cicero *In Catilinam*, Speech 1, Section 21 through (i.e., up to and including) Section 25, before coming to class on 10/19. See below for full schedule.

|  |  |  |
| --- | --- | --- |
| *Week 1* | Wed. 9/2 | Introduction to Latin Prose |
| *Week 2* |  |  |
|  | \*Tues. 9/8\* | \*Jenney 1-2\* (This Tues. follows a Mon. schedule) |
|  | Wed. 9/9 | Jenney 3-4 |
| *Week 3* |  |  |
|  | Mon. 9/14 | Jenney 5-6 |
|  | Wed. 9/16 | Jenney 7-8 |
| *Week 4* |  |  |
|  | Mon. 9/21 | Jenney 9-10 |
|  | Wed. 9/23 | Jenney 11-12 |
| *Week 5* |  |  |
|  | Mon. 9/28 | Cic. *In Cat*. 1.1-3 (approx. # lines = 27) |
|  | Wed. 9/30 | Cic. *In Cat*. 1.4-6 (37) |
| *Week 6* |  |  |
|  | Mon. 10/5 | Cic. *In Cat*. 1.7-8 (23) + **QUIZ 1** |
|  | Wed. 10/7 | Cic. *In Cat*. 1.9-12 (45) |
| *Week 7* |  |  |
|  | Mon. 10/12 | Cic. *In Cat*. 1.13-16 (45) |
|  | Wed. 10/14 | Cic. *In Cat*. 1.17-20 (46) |
| *Week 8* |  |  |
|  | Mon. 10/19 | Cic. *In Cat*. 1.21-25 (46) |
|  | Wed. 10/21 | **MIDTERM** |
| *Week 10* |  |  |
|  | Mon. 10/26 | Cic. *In Cat*. 1.26-29 (47) |
|  | Wed. 10/28 | Cic. *In Cat*. 1.30-33 (45) |
| *Week 11* |  |  |
|  | Mon. 11/2 | Cic. *In Cat*. 2.1-4 (44) |
|  | Wed. 11/4 | Cic. *In Cat*. 2.5-8 (45) |
| *Week 12* |  |  |
|  | Mon. 11/9 | Cic. *In Cat*. 2.9-12 (49) |
|  | Wed. 11/11 | Cic. *In Cat*. 2.\*28-29\* (20) + **QUIZ 2** |
| *Week 13* |  |  |
|  | Mon. 11/16 | Cic. *In Cat*. \*4.1-3\* (41) |
|  | Wed. 11/18 | Cic. *In Cat*. 4.4-7 (52) |
| *Week 14* |  |  |
|  | Mon. 11/23 | REVIEW |
|  | \*Wed. 11/25\* | No Class (This Wed. follows a Fri. schedule) |
| *Week 15* |  |  |
|  | Mon. 11/30 | Cic. *In Cat*. 4.8-11 (57) |
|  | Wed. 12/2 | Cic. *In Cat*. 4.12-14 (50) |
| *Week 16* |  |  |
|  | Mon. 12/7 | Cic. *In Cat*. 4.15-19 (55) |
|  | Wed. 12/9 | Cic. *In Cat*. 4.20-24 (55) |

Final Exam: Monday Dec. 21, 4-7pm, Ruth Adams Building 110A