Overview

Latin 102 Online is the web-based version of the second half of a full-year Elementary Latin course designed to teach the basics of Latin grammar to beginning students. Elementary Latin introduces the complete noun and verb systems (the five declensions and four conjugations) and the fundamental rules of Latin grammar and syntax, and provides considerable practice in reading simple Latin prose. By the end of the academic year, students who successfully complete both parts of the course (Latin 101 and 102) will have acquired a sufficient capability in the language in order to both (a) enroll in intermediate university-level Latin classes (Latin 203 and 204 are offered at Rutgers) and (b) independently read simple Latin in the original.

The Online Classroom

The primary location for our course materials, assignments, and interaction will be on Sakai:

https://sakai.rutgers.edu/portal/site/7e4431d0-6ef3-40eb-b929-28784ce1f7d5

Goals

Students will progress in their mastery of classical Latin. In the process, this course will review and reinforce key concepts of English grammar and in turn improve students’ writing and speaking abilities. Upon successful completion of this course, it is expected that students will:

- Master a basic set of Latin vocabulary
- Master the basics of Latin morphology and syntax
- Be able to understand and produce grammatically-correct translations of simple Latin prose relatively independently (with the aid of a dictionary)

The study of Latin fulfills an important part of the learning goals associated with the study of Classics in general. Students are encouraged to review these goals on the Classics Department’s website:

http://classics.rutgers.edu/learning-goals-for-classics-majors
Assignments

This course presupposes that students have completed Elementary Latin 101. We will begin, then, with chapter 23 of Wheelock, and will cover approximately two chapters per week. Latin, like any language, requires a certain commitment of time and attention in order to be successfully learned. Students will be required to commit a great deal of material to memory. Each week, students are expected to:

- **Read** carefully the relevant chapter(s) of Wheelock for that week.
- **Memorize** all vocabulary for each chapter (it is strongly recommended that you make flashcards of the complete dictionary forms of these words, including principal parts, parts of speech, and all meanings).
- **Watch** the accompanying video lecture.
- Continue to review vocabulary and grammar from previous chapters.

Each week, students will be asked to complete the various **graded** tasks. The specific assignments will be listed under each week's tab on Sakai. The general categories are:

- **Homework (10%)**: Each chapter will have certain homework tasks associated with it – typically translations and word parsing of *Sententiae* or adapted passages. These assignments will serve as a kind of enforced drilling on the material; in the early stages of learning Latin, repetition is key to success!
- **Online Exercises (10%)**: In addition to regular homework, each chapter will be accompanied by exercises to be completed on Sakai, which will include short answers, questions, exercises, or translations.
- **Weekly Quizzes (10%)**: a brief quiz will follow each pair of chapters, to be taken on Sakai. These are closed-book quizzes, enforced by the honor system. Students are encouraged to prepare before taking the quiz, but asked to put away notes and books while taking it. Quizzes will unlock at 6:00am and close at 11:59pm every Saturday.

In addition to these weekly assignments, there will be **three (3) in-person exams** administered during the course of the semester:

- **Two One-Hour Exams (20% each)**: Each of these one-hour exams will take place in the Ruth Adams building (classroom TBA) on Fri. 2/19 at 11 AM and on Fri. 4/1 at 11 AM. The first exam will cover material from the beginning of the semester; the second exam will cover new material learned since the first exam (i.e., not cumulative).
- **Final Exam (30%)**: This 3-hour exam will take place, tentatively, on **Tuesday, 5/3, at 11 AM** in the Ruth Adams building (classroom TBA). It will be cumulative for the entire contents of Wheelock.

Grades are determined as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework</td>
<td>10%</td>
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<tr>
<td>Participation in Online Exercises</td>
<td>10%</td>
</tr>
<tr>
<td>Weekly quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 1 (Fri. 2/19, 11am, Ruth Adams Cook/Douglass Campus)</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 2 (Fri. 4/1, 11am, Ruth Adams, Cook/Douglass Campus)</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam (Tues. 5/10, 11am-2pm, Ruth Adams, Cook/Douglass)</td>
<td>30%</td>
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Grades are **non-negotiable**. Extra credit may be offered at the instructor's discretion, and is not guaranteed. Letter-grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B+</td>
<td>85-89.99%</td>
</tr>
<tr>
<td>B</td>
<td>80-84.99%</td>
</tr>
<tr>
<td>C+</td>
<td>75-79.99%</td>
</tr>
<tr>
<td>C</td>
<td>70-74.99%</td>
</tr>
<tr>
<td>D</td>
<td>60-69.99%</td>
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</tbody>
</table>
Policies

Deadline policies are **final** and **non-negotiable**. Note that while the deadline for a given assignment may fall on any of the days of the week, students are free to complete and submit an assignment at any day or time before the deadline.

Under Federal Law, the University is required to provide reasonable academic accommodations to students with documentable disabilities in legally defined categories. If you have special needs in this course, please have your College coordinator contact me by the end of the second week of classes.

In case of an emergency inhibiting your progress through the course, please contact your course instructor as soon as possible.

As always, students should also remind themselves of the University’s policies on plagiarism and academic integrity. All students are responsible for adhering to the guidelines of the current University policies:

[http://academicintegrity.rutgers.edu/academic-integrity-policy](http://academicintegrity.rutgers.edu/academic-integrity-policy)

Schedule

Below is a brief schedule of classes, including the chapters from Wheelock to be covered each week as well as quizzes and exams. Materials for the first chapter of each week unlocks at 6:00am on the Monday of the week indicated; the second chapter of that week unlocks at 6:00am Wednesday:

- **Week 1 (1/19 – 1/24)**: Introduction and Ch. 23
- **Week 2 (1/25 – 1/31)**: Ch. 24 and 25 (Quiz 1)
- **Week 3 (2/1 – 2/7)**: Ch. 26 and 27 (Quiz 2)
- **Week 4 (2/8 – 2/14)**: Ch. 28 and 29 (Quiz 3)
- **Week 5 (2/15 – 2/21)**: Review and **Exam 1**
- **Week 6 (2/22 – 2/28)**: Ch. 30 and 31 (Quiz 4)
- **Week 7 (2/29 – 3/6)**: Ch. 31 and 32 (Quiz 5)
- **Week 8 (3/7 – 3/11)**: Ch. 33 and 34 (Quiz 6)
  
  **SPRING BREAK (3/12 – 3/20)**
  
  - **Week 9 (3/21 – 3/27)**: Ch. 35 and 36 (Quiz 7)
  - **Week 10 (3/28 – 4/3)**: Review and **Exam 2**
  - **Week 11 (4/4 – 4/10)**: Ch. 37 and 38 (Quiz 8)
  - **Week 12 (4/11 – 4/17)**: Ch. 39 and 40 (Quiz 9)
  - **Week 13 (4/18 – 4/24)**: Reading and Composition (Quiz 10)
  - **Week 14 (4/25 – 5/1)**: Review
  - **Tues. 5/3, 11am-2pm***: Final Exam
  
  *tentative date